

COMMUNITY HEALTH NURSING–II

PLACEMENT: VI SEMESTER

THEORY: 5 Credits (100 hours) – includes lab hours also

PRACTICUM: Clinical: 2 Credit (160 hours)

DESCRIPTION: This course is designed to help students gain broad perspective of specialized roles and responsibilities of community health nurses and to practice in various specialized health care settings. It helps students to develop knowledge and competencies required for assessment, diagnosis, treatment, and nursing management of individuals and families within the community in wellness and illness continuum.

COMPETENCIES: On completion of the course, the students will be able to

1. Demonstrate beginning practice competencies/skills relevant to provide comprehensive primary health care/community-based care to clients with common diseases and disorders including emergency and first aid care at home/clinics/centres as per predetermined protocols/drug standing orders approved by MOH & FW
2. Provide maternal, newborn and child care, and reproductive health including adolescent care in the urban and rural health care settings
3. Describe the methods of collection and interpretation of demographic data
4. Explain population control and its impact on the society and describe the approaches towards limiting family size
5. Describe occupational health hazards, occupational diseases and the role of nurses in occupational health programs
6. Identify health problems of older adults and provide primary care, counseling and supportive health services
7. Participate in screening for mental health problems in the community and providing appropriate referral services
8. Discuss the methods of data collection for HMIS, analysis and interpretation of data
9. Discuss about effective management of health information in community diagnosis and intervention
10. Describe the management system of delivery of community health services in rural and urban areas
11. Describe the leadership role in guiding, supervising, and monitoring the health services and the personnel at the PHCs, SCs and community level including financial management and maintenance of records & reports
12. Describe the roles and responsibilities of Mid-Level Health Care Providers (MHCPs) in Health Wellness Centers (HWCs)
13. Identify the roles and responsibilities of health team members and explain their job description
14. Demonstrate initiative in preparing themselves and the community for disaster preparedness and management
15. Demonstrate skills in proper bio-medical waste management as per protocols
16. Explain the roles and functions of various national and international health agencies

COMMUNITY HEALTH NURSING II

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching / Learning Activities	Assessment Methods
I	10(T)	Explain nurses' role in identification, primary management and referral of clients with common disorders/conditions and emergencies including first aid	<p>Management of common conditions and emergencies including first aid</p> <ul style="list-style-type: none"> • Standing orders: Definition, uses <p>Screening, diagnosing/identification, primary care and referral of Gastrointestinal System</p> <ul style="list-style-type: none"> ○ Abdominal pain ○ Nausea and vomiting ○ Diarrhea ○ Constipation ○ Jaundice ○ GI bleeding ○ Abdominal distension ○ Dysphagia and dyspepsia ○ Aphthous ulcers <p>Respiratory System</p> <ul style="list-style-type: none"> ○ Acute upper respiratory infections – Rhinitis, Sinusitis, Pharyngitis, Laryngitis, Tonsillitis ○ Acute lower respiratory infections – Bronchitis, pneumonia and bronchial asthma ○ Hemoptysis, Acute chest pain <p>Heart & Blood</p> <ul style="list-style-type: none"> ○ Common heart diseases – Heart attack/coronary artery disease, heart failure, arrhythmia ○ Blood anemia, blood cancers, bleeding disorders <p>Eye & ENT conditions</p> <ul style="list-style-type: none"> • Eye – local infections, redness of eye, conjunctivitis, stye, trachoma and refractive errors • ENT – Epistaxis, ASOM, sore throat, deafness <p>Urinary System</p> <ul style="list-style-type: none"> • Urinary tract infections – cystitis, pyelonephritis, prostatitis, UTIs in children <p>First aid in common emergency conditions – Review</p> <ul style="list-style-type: none"> • High fever, low blood sugar, minor injuries, fractures, fainting, bleeding, shock, stroke, bites, burns, choking, seizures, RTAs, poisoning, drowning and foreign bodies 	<ul style="list-style-type: none"> • Lecture • Discussion • Demonstration • Roleplay • Suggested field visits • Field practice • Assessment of clients with common conditions and provide referral 	<ul style="list-style-type: none"> • Short answer • Essay • Field visit reports • OSCE assessment

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching / Learning Activities	Assessment Methods
II	20(T)	Provide reproductive, maternal, newborn and child care, including adolescent care in the urban and rural health care settings	<p>Reproductive, maternal, newborn, child and adolescent Health (Review from OBG Nursing and application in community setting)</p> <ul style="list-style-type: none"> • Present situation of reproductive, maternal and child health in India <p>Antenatal care</p> <ul style="list-style-type: none"> • Objectives, antenatal visits and examination, nutrition during pregnancy, counseling • Calcium and iron supplementation in pregnancy • Antenatal care at health centre level • Birth preparedness • High risk approach – Screening/early identification and primary management of complications – Antepartum hemorrhage, pre-eclampsia, eclampsia, Anemia, Gestational diabetes mellitus, Hypothyroidism, Syphilis • Referral, follow up and maintenance of records and reports <p>Intranatal care</p> <ul style="list-style-type: none"> • Normal labour – process, onset, stages of labour • Monitoring and active management of different stages of labour • Care of women after labour • Early identification, primary management, referral and follow up – preterm labour, fetal distress, prolonged and obstructed labour, vaginal & perineal tears, ruptured uterus • Care of newborn immediately after birth • Maintenance of records and reports • Use of Safe child birth checklist • SBA module – Review • Organization of labour room <p>Postpartum care</p> <ul style="list-style-type: none"> • Objectives, Postnatal visits, care of mother and baby, breast feeding, diet during lactation, and health counseling • Early identification, primary management, referral and follow up of complications, Danger signs – postpartum hemorrhage, shock, puerperal sepsis, breast conditions, post-partum depression • Postpartum visit by health care provider 	<ul style="list-style-type: none"> • Lecture • Discussion • Demonstration • Roleplay • Suggested field visits and field practice • Assessment of antenatal, postnatal, newborn, infant, preschool child, school child, and adolescent health 	<ul style="list-style-type: none"> • Short answer • Essay • OSCE assessment

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching / Learning Activities	Assessment Methods
		Promote adolescent health and youth friendly services	<p>Newborn and childcare</p> <ul style="list-style-type: none"> • <i>Review:</i> Essential newborn care • Management of common neonatal problems • Management of common child health problems: Pneumonia, Diarrhoea, Sepsis, screening for congenital anomalies and referral • <i>Review:</i> IMNCI Module • Under five clinics <p>Adolescent Health</p> <ul style="list-style-type: none"> • Common health problems and risk factors in adolescent girls and boys • Common Gynecological conditions – dysmenorrhoea, Premenstrual Syndrome (PMS), Vaginal discharge, Mastitis, Breast lump, pelvic pain, pelvic organ prolapse • Teenage pregnancy, awareness about legal age of marriage, nutritional status of adolescents National Menstrual Hygiene scheme • Youth friendly services: <ul style="list-style-type: none"> ○ SRH Service needs ○ Role and attitude of nurses: Privacy, confidentiality, non-judgmental attitude, client autonomy, respectful care and communication • Counseling for parents and teenagers (BCS – balanced counseling strategy) <p>National Programs</p> <ul style="list-style-type: none"> • RMNCH+A Approach – Aims, Health systems strengthening, RMNCH+A strategies, Interventions across life stages, program management, monitoring and evaluation systems • Universal Immunization Program (UIP) as per Government of India guidelines – Review • Rashtriya Bal Swasthya Karyakram (RSBK) – children • Rashtriya Kishor Swasthya Karyakram (RKSK) – adolescents <p>Any other new programs</p>	<ul style="list-style-type: none"> • Screen, manage and refer adolescents • Counsel adolescents 	

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching / Learning Activities	Assessment Methods
III	4(T)	Discuss the concepts and scope of demography	<p>Demography, Surveillance and Interpretation of Data</p> <ul style="list-style-type: none"> • <i>Demography and vital statistics</i> – demographic cycle, world population trends, vital statistics • Sex ratio and child sex ratio, trends of sex ratio in India, the causes and social implications • <i>Sources of vital statistics</i> – Census, registration of vital events, sample registration system • <i>Morbidity and mortality indicators</i> – Definition, calculation and interpretation • Surveillance, Integrated disease surveillance project (IDSP), Organization of IDSP, flow of information and mother and child tracking system (MCTS) in India • Collection, analysis, interpretation, use of data • <i>Review</i>: Common sampling techniques – random and non-random techniques • Disaggregation of data 	<ul style="list-style-type: none"> • Lecture • Discussion • Demonstration • Roleplay • Suggested field visits • Field practice 	<ul style="list-style-type: none"> • Short answer • Essay
IV	6(T)	<p>Discuss population explosion and its impact on social and economic development of India</p> <p>Describe the various methods of population control</p>	<p>Population and its Control</p> <ul style="list-style-type: none"> • Population Explosion and its impact on Social, Economic development of individual, society and country. • Population Control – Women Empowerment; Social, Economic and Educational Development • Limiting Family Size – Promotion of small family norm, Temporary Spacing Methods (natural, biological, chemical, mechanical methods etc.), Terminal Methods (Tubectomy, Vasectomy) • Emergency Contraception • Counseling in reproductive, sexual health including problems of adolescents • Medical Termination of pregnancy and MTP Act • National Population Stabilization Fund/JSK (Janasankhya Sthirata Kosh) • Family planning 2020 • National Family Welfare Program • Role of a nurse in Family Welfare Program 	<ul style="list-style-type: none"> • Lecture • Discussion • Demonstration • Roleplay • Suggested field visits • Field practice 	<ul style="list-style-type: none"> • Short answer • Essay • OSCE Assessment • Counseling on family planning
V	5(T)	Describe occupational health hazards, occupational diseases and the role of nurses	<p>Occupational Health</p> <ul style="list-style-type: none"> • Occupational health hazards • Occupational diseases • ESI Act 	<ul style="list-style-type: none"> • Lecture • Discussion • Demonstration • Roleplay 	<ul style="list-style-type: none"> • Essay • Short answer • Clinical performance

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching / Learning Activities	Assessment Methods
		occupational health programs	<ul style="list-style-type: none"> National/State Occupational Health Programs Role of a nurse in occupational health services – Screening, diagnosing, management and referral of clients with occupational health problems 	<ul style="list-style-type: none"> Suggested field visits Field practice 	evaluation
VI	6(T)	Identify health problems of older adults and provide primary care, counseling and supportive health services	Geriatric Health Care <ul style="list-style-type: none"> Health problems of older adults Management of common geriatric ailments: counseling, supportive treatment of older adults Organization of geriatric health services National program for health care of elderly (NPHCE) State level programs/Schemes for older adults Role of a community health nurse in geriatric health services – Screening, diagnosing, management and referral of older adults with health problems 	<ul style="list-style-type: none"> Lecture Discussion Demonstration 	<ul style="list-style-type: none"> Visit report on elderly home Essay Short answer
VII	6(T)	Describe screening for mental health problems in the community, take preventive measures and provide appropriate referrals services	Mental Health Disorders <ul style="list-style-type: none"> Screening, management, prevention and referral for mental health disorders <i>Review:</i> <ul style="list-style-type: none"> Depression, anxiety, acute psychosis, Schizophrenia Dementia Suicide Alcohol and substance abuse Drug dependence program National Mental Health Program National Mental Health Policy National Mental Health Act Role of a community health nurse in screening, initiation of treatment and follow up of mentally ill clients 	<ul style="list-style-type: none"> Lecture Discussion Demonstration Roleplay Health counseling on promotion of mental health Suggested field visits Field practice 	<ul style="list-style-type: none"> Essay Short answer Counseling report
VIII	4(T)	Discuss about effective management of health information in community diagnosis and intervention	Health Management Information System (HMIS) <ul style="list-style-type: none"> Introduction to health management system: data elements, recording and reporting formats, data quality issues <i>Review:</i> <ul style="list-style-type: none"> Basic Demography and vital statistics Sources of vital statistics Common sampling techniques, frequency distribution 	<ul style="list-style-type: none"> Lecture Discussion Demonstration Roleplay Suggested field visits Field practice Group project on community diagnosis – data 	<ul style="list-style-type: none"> Group project report Essay Short answer

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching / Learning Activities	Assessment Methods
			<ul style="list-style-type: none"> o Collection, analysis, interpretation of data • Analysis of data for community needs assessment and preparation of health action plan 	management	
IX	12(T)	Describe the system management of delivery of community health services in rural and urban areas	<p>Management of delivery of community health services:</p> <ul style="list-style-type: none"> • Planning, budgeting and material management of CHC, PHC, SC/ HWC • Manpower planning as per IPHS standards • Rural: Organization, staffing and material management of rural health services provided by Government at village, SC/HWC, PHC, CHC, hospitals – district, state and central • Urban: Organization, staffing, and functions of urban health services provided by Government at slums, dispensaries, special clinics, municipal and corporate hospitals • Defense services • Institutional services • Other systems of medicine and health: Indian system of medicine, AYUSH clinics, Alternative health care system referral systems, Indigenous health services 	<ul style="list-style-type: none"> • Lecture • Discussion • Visits to various health care delivery systems • Supervised field practice 	<ul style="list-style-type: none"> • Essay • Short answer • Filed visit reports
X	15(T)	Describe the leadership role in guiding, supervising, and monitoring the health services and the personnel at the PHCs, SCs and community level including financial management Describe the roles and responsibilities of Mid-Level Health Care Providers (MLHCPs) in Health Wellness Centers (HWCs)	<p>Leadership, Supervision and Monitoring</p> <ul style="list-style-type: none"> • Understanding work responsibilities/job description of DPHN, Health Visitor, PHN, MPH (Female), Multipurpose health Worker (Male), AWWs and ASHA • Roles and responsibilities of Mid-Level Health Care Providers (MLHCPs) • Village Health Sanitation and Nutrition Committees (VHSNC): objectives, composition and roles & responsibilities • Health team management • <i>Review:</i> Leadership & supervision – concepts, principles & methods • Leadership in health: leadership approaches in health care setting, taking control of health of community and organizing health camps, village clinics • Training, Supportive supervision and monitoring – concepts, principles and processes, e.g. performance of frontline health workers <p>Financial Management and Accounting & Computing at Health Centers (SC)</p> <ul style="list-style-type: none"> o Activities for which funds are received 	<ul style="list-style-type: none"> • Lecture • Discussion • Demonstration • Roleplay • Suggested field visits • Field practice 	<ul style="list-style-type: none"> • Report on interaction with MPHs, HVs, ASHA, AWWs • Participation in training programs • Essay • Short answer

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching / Learning Activities	Assessment Methods
			<ul style="list-style-type: none"> ○ Accounting and bookkeeping requirements – accounting principles & policies, book of accounts to be maintained, basic accounting entries, accounting process, payments & expenditure, fixed asset, SOE reporting format, utilization certificate (UC) reporting ○ Preparing a budget ○ Audit <p>Records & Reports:</p> <ul style="list-style-type: none"> ● <i>Concepts of records and reports</i> – importance, legal implications, purposes, use of records, principles of record writing, filing of records ● <i>Types of records</i> – community related records, registers, guidelines for maintaining ● <i>Report writing</i> – purposes, documentation of activities, types of reports ● <i>Medical Records Department</i> – functions, filing and retention of medical records ● <i>Electronic Medical Records (EMR)</i> – capabilities and components of EMR, electronic health record (EHR), level of automation, attributes, benefits and disadvantages of HER ● Nurses' responsibility in record keeping and reporting 		
XI	6(T)	Demonstrate initiative in preparing themselves and the community for disaster preparedness and management	<p>Disaster Management</p> <ul style="list-style-type: none"> ● Disaster types and magnitude ● Disaster preparedness ● Emergency preparedness ● Common problems during disasters and methods to overcome ● Basic disaster supplies kit ● Disaster response including emergency relief measures and life-saving techniques <p>Use disaster management module</p>	<ul style="list-style-type: none"> ● Lecture ● Discussion ● Demonstration ● Roleplay ● Suggested field visits, and field practice ● Mock drills ● Refer Disaster module (NDMA) National Disaster/INC – Reaching out in emergencies 	
XII	3(T)	Describe the importance of bio-medical waste management, its process and management	<p>Bio-Medical Waste Management</p> <ul style="list-style-type: none"> ● Waste collection, segregation, transportation and management in the community ● Waste management in health center/clinics ● Bio-medical waste management guidelines – 2016, 2018 (Review) 	<ul style="list-style-type: none"> ● Lecture cum Discussion ● Field visit to waste management site 	<ul style="list-style-type: none"> ● Field visit report
XIII	3(T)	Explain the roles and functions of	<p>Health Agencies</p>	<ul style="list-style-type: none"> ● Lecture 	<ul style="list-style-type: none"> ● Essay

Unit	Time(Hrs)	Learning Outcomes	Content	Teaching / Learning Activities	Assessment Methods
		various national and international health agencies	<ul style="list-style-type: none"> International: WHO, UNFPA, UNDP, World Bank, FAO, UNICEF, European Commission, Red Cross, USAID, UNESCO, ILO, CAR, CIDA, JHPIE GO, any other National: Indian Red Cross, Indian Council for Child Welfare, Family Planning Association of India, Tuberculosis Association of India, Central Social Welfare Board, All India Women's Conference, Blind Association of India, any other Voluntary Health Association of India (VHA) 	<ul style="list-style-type: none"> Discussion Field visits 	<ul style="list-style-type: none"> Short answer

DISTRIBUTION OF TEACHING HOURS

STRATEGY		Teaching hours	
Didactic	Lectures		100
Non didactic URBAN 2 WEEKS RURAL 2 WEEKS	Clinical performance assessment	86	Total POSTINGS (4 weeks) 40 hours per week 160
	OSCE during posting	48	
	Tutorials	20	
	Integrated Teaching Program/MPBL	06	
			260 Hrs.

TOPICS & OUTCOMES

Subject	Number of Themes	Number of outcomes
Community Health Nursing	13	100

DISTRIBUTION OF THEORY HOURS

S. N	Theme	Topics	Teaching hrs.
1	Management of common conditions and emergencies including first aid	Management of common conditions and emergencies including first aid	10
2	Reproductive, maternal, newborn, child and adolescent Health (Review from OBGN Nursing and application in community setting)	Reproductive, maternal, newborn, child and adolescent Health (Review from OBGN Nursing and application in community setting)	20
3	Demography, Surveillance and Interpretation of Data	Demography, Surveillance and Interpretation of Data	4
4	Population and its Control	Population and its Control	6
5	Occupational Health	Occupational Health	5
6	Geriatric Health Care	Geriatric Health Care	6
7	Mental Health Disorders	Mental Health Disorders	6
8	Health Management Information System (HMIS)	Health Management Information System (HMIS)	4
9	Management of delivery of community health services	Management of delivery of community health services	12
10	Leadership, Supervision and Monitoring	Leadership, Supervision and Monitoring	15
11	Disaster Management	Disaster Management	6
12	Bio-Medical Waste Management	Bio-Medical Waste Management	3
13	Health Agencies	Health Agencies	3
TOTAL			100 Hours

*Number of EQB themes

** Number of COs

COMMUNITY HEALTH NURSING- II

Core competencies							Non-core competencies	Total Hours
Theme and total hours allotted	Objectives	Topic	Code No	Competency	Must know	Desirable to know	Nice to know	
I 10 (T)	At the end of unit students are able to Knowledge provide comprehensive primary health care/community-based care Skill: Identify the clients with common diseases and disorders Attitude: Understand emergency and	Management of common conditions and emergencies including first aid	NCOMH(II) 401:VIISE M-1.1	Define Standing orders and uses	Standing orders Definition, uses			1 hour
			NCOMH(II) 401:VIISE M-1.2	Explain primary management and referral of clients with common disorders of Gastrointestinal System Abdominal pain Nausea and vomiting Diarrhea Constipation Jaundice GI bleeding	Screening, diagnosing/ identification , primary care and referral of Gastrointestinal System Abdominal pain Nausea and vomiting Diarrhea Constipation Jaundice GI bleeding		1 hour	
			NCOMH(II) 401:VIISE M-1.3	Explain primary management and referral of clients with common disorders of	Abdominal distension Dysphagia and		1 hour	

first aid care at home/clinics/centres as per predetermined protocols/drug standards approved by MOH & FW		Gastrointestinal System Abdominal distension Dysphagia and dyspepsia Aphthous ulcers	dyspepsia Aphthous ulcers			
	NCOMH(II) 401:VIISE M-1.4	Explain primary management and referral of clients with common disorders of Acute upper respiratory infections	Acute upper respiratory infections – Rhinitis, Sinusitis, Pharyngitis, Laryngitis, Tonsillitis			1hour
	NCOMH(II) 401:VIISE M-1.5	Explain primary management and referral of clients with common disorders of Acute lower respiratory	Acute lower respiratory infections – Bronchitis, pneumonia and bronchial asthma Hemoptysis, Acute chest pain Heart & Blood			1hour
	NCOMH(II) 401:VIISE M-1.6	Explain primary management and referral of clients with common disorders of heart	Common heart diseases – Heart			1/2hour

					<p>attack/corona ry artery disease, heart failure, arrhythmia Blood anemia, blood cancers, bleeding disorders</p>			
			<p>NCOMH(II) 401:VIISE M-1.7</p>	<p>Explain primary management and referral of clients with common disorders of Urinary System</p>	<p>Urinary System Urinary tract infections – cystitis, pyelonephritis, prostatitis, UTIs in children</p>			<p>1/2 hours</p>
			<p>NCOMH(II) 401:VIISE M-1.8</p>	<p>Explain primary management and referral of clients with common disorders of Eyeconditions</p>		<p>Eyeconditio ns Eye – local infections, redness of eye,conjunct ivitis, stye, tra chomaandref</p>		<p>1½ an hour</p>

						ractiveerrors		
			NCOMH(II) 401:VIISE M-1.9	Explain primary management and referral of clients with common disorders of ENTconditions		ENT – Epistaxis, ASOM, sore throat, deafness		1½ an hour
			NCOMH(II) 401:VIISE M-1.10	Explain First aid in common emergency conditions,High fever, low blood sugar, minor injuries			First aid in common emergency conditions High fever, low blood sugar, minor injuries,	1/2hrs
			NCOMH(II) 401:VIISE M-1.11	Explain First aid in common emergency conditions,High fever, low blood sugar, minor injuries			fractures, fainting, bleeding, shock, stroke, bites, burns, choking, seizures,	1/2hrs

							RTAs, poisoning, drowning and foreign bodies	
II 20 (T) Knowledge : Provide maternal, newborn and child care, Skill: identify reproductive health Attitude Create awareness among adolescent care in the urban and rural health care settings		Reproductive, maternal, newborn, child and adolescent Health (Review from OBG Nursing and application in community setting)	NCOMH(II) 401:VIISE M-2.1	Describe the Antenatal care objectives, antenatal visit	Antenatal care Objectives, antenatal visits and			1 hr.
			NCOMH(II) 401:VIISE M-2.2	Describe the Antenatal examination, nutrition during pregnancy,	Antenatal examination, nutrition during pregnancy			1hr
			NCOMH(II) 401:VIISE M-2.3	Describe the Antenatal counseling Calcium and iron supplementation in pregnancy	counseling Calcium and iron supplementation in pregnancy			1hr
			NCOMH(II) 401:VIISE M-2.4	Describe the Antenatal care at health centre level Birth preparedness	Antenatal care at health centre level Birth preparedness			1hr

			NCOMH(II)) 401:VIISE M-2.5	Explain normal labour – process, onset, stages of labour	Intra natal care Normal labour – process, onset, stages of labour Monitoring and active management of different stages of labour			1hrs
			NCOMH(II) 401:VIISE M-2.6	Describe the Care of women after labour Early identification, primary management, referral and follow up	Care of women after labour Early identification, primary management, referral and follow up			1hrs
			NCOMH(II) 401:VIISE M-2.7	Explain the preterm labour, fetal distress, prolonged and obstructed labour, vaginal & perennial tears, ruptured uterus	preterm labour, fetal distress, prolonged and obstructed labour, vaginal & perennial tears, ruptured uterus			1hrs
			NCOMH(II) 401:VIISE M-2.8	Describe the Care of newborn immediately after birth Maintenance of records	Care of newborn immediately after birth			1hrs

				and reports	Maintenance of records and reports Use of Safe child birth check list SBA module – Review Organization of labour room			
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			<p>NCOMH(II) 401:VIISE M-2.9</p>	<p>Define the Postpartum care, objectives, Postnatal visits, care of mother and baby, breast feeding, diet during lactation, and health counseling.</p>	<p>Postpartum care Objectives, Postnatal visits, care of mother and baby, breast feeding, diet during lactation, and health counseling</p>			1/2hour
			<p>NCOMH(II) 401:VIISE</p>	<p>Explain the early identification, primary management, referral</p>	<p>Early identification,</p>			1/2hrs

			M-2.10	and follow up of complications	primary management, referral and follow up of complications			
			NCOMH(II) 401:VIISE M-2.11	Explain the danger signs-postpartum hemorrhage, shock, puerperal sepsis, breast	Danger signs-postpartum hemorrhage, shock, puerperal sepsis, breast conditions,			1/2hr
			NCOMH(II) 401:VIISE M-2.12	Explain the post-partum depression Postpartum visit by health care provider	post-partum depression Postpartum visit by health care provider			1/2hr
			NCOMH(II) 401:VIISE M-2.13	Describe the Essential newborn care Management of common neonatal problems	Review: Essential newborn care Management of common neonatal problems Management of common child health problems: Pneumonia, Diarrhoea, Sepsis, screening for congenital			1hr

					anomalies and referral			
			NCOMH(II) 401:VIISE M-2.14	Describe the IMNCI Module And Under five clinics	Review: IMNCI Module Under five clinics			1hr
			NCOMH(II) 401:VIISE M-2.15	Describe the Common Gynecological conditions		Common Gynecological conditions – dysmenorrhoea, Premenstrual Syndrome (PMS), Vaginal discharge,		1hour
			NCOMH(II) 401:VIISE M-2.16	Describe the Common Gynecological conditions		Mastitis, Breast lump, pelvic pain, pelvic organ prolapse		1hour
			NCOMH(II) 401:VIISE M-2.17	Explain Common health problems		Adolescent Health Common health problems		1hour

			NCOMH(II) 401:VIISE M-2.18	Explain risk factors in adolescent girls and boys		risk factors in adolescent girls and boys		
			NCOMH(II) 401:VIISE M-2.19	Explain the Teenage pregnancy		Teenage pregnancy, awareness about legal age of marriage, nutritional status of adolescent s National Menstrual Hygiene scheme		1hr
			NCOMH(II) 401:VIISE M-2.20	Elaborate the Youth friendly services		Youth friendly services: SRH Service needs Role and attitude of nurses: Privacy, confidentiality, non judgemental attitude,		1 hour

						client autonomy, respectful care and communication Counseling for parents and teenagers (BCS – balanced counseling strategy)	
			NCOMH(II) 401:VIISE M-2.21	Explain the National Programs		National Programs RMNCH+ A Approach – Aims, Health systems strengthening, RMNCH+ A strategies, Interventions across life stages, program management, monitorin	1 hour

							g and evaluation systems	
			NCOMH(II) 401:VIISE M-2.22	Elaborate the Universal Immunization Program (UIP) as per Government of India			Universal Immunization Program (UIP) as per Government of India guidelines – ReviewRashtriya Bal Swasthya Karyakaram (RSBK) -children Rashtriya KishorSwasthyaKaryakram (RKSK) – adolescents Any other new program	1 hour

III 4 (T)			NCOMH(II) 401:VIISE M-3.1	Explain the Demography and vital statistics	Demography and vital statistics – demographic cycle, world population trends, vital statistics Sex ratio and child sex ratio, trends of sex ratio in India, the causes and social implications			1hr
	Demography, Surveillance and Interpretation of Data		NCOMH(II) 401:VIISE M-3.2	Explain the Sources of vital statistics	Sources of vital statistics – Census, registration of vital events, sample registration system •Morbidity and mortality indicators – Definition, calculation and interpretation			1 hour
		Knowledge: Describe the methods of	NCOMH(II) 401:VIISE M-3.3	Explain the surveillance, Integrated disease	Surveillance, Integrated disease			1 hour

		collection and interpretation of demographic data Skill: Explain concepts of demography Attitude: Describe the scope of demography			surveillance project (IDSP), Organization of IDSP, flow of information and mother and child tracking system (MCTS) in India			
Unit 4 6 hrs	Population and its Control		NCOMH(II) 401:VIISE M-3.4	Elaborate the Collection, analysis, interpretation, use of data		Collection, analysis, interpretation, use of data •Review: Common sampling techniques – random and nonrandom techniques •Disaggregation of data		1 hour
			NCOMH(II) 401:VIISE M-4.1	Explain the Population Explosion and its impact on Social, Economic development of individual, society and country	Population Explosion and its impact on Social, Economic development of individual,		1 hour	

		<p>Knowledge Describe the population growth and its impact on social and economic development of India</p> <p>Skill: Explain impact on social and economic development of India</p> <p>Attitude: Describe the various methods of population control</p>			society and country.			
			<p>NCOMH(II) 401:VIISE M-4.2</p>	<p>Describe Women Empowerment; Social, Economic and Educational Development</p>	<p>Population Control – Women Empowerment; Social, Economic and Educational Development</p>			1 hour
			<p>NCOMH(II) 401:VIISE M-4.3</p>	<p>Describe Temporary Spacing Methods and Promotion of small family norm,</p>	<p>Limiting Family Size – Promotion of small family norm, Temporary Spacing Methods (natural, biological, chemical, mechanical methods etc.), Terminal Methods (Tubectomy, Vasectomy)</p>			1 hour
			<p>NCOMH(II) 401:VIISE M-4.4</p>	<p>Describe Emergency Contraception Counseling in reproductive, sexual</p>	<p>Emergency Contraception Counseling in reproductive,</p>			1 hour

				health including problems of adolescents	sexual health including problems of adolescents			
			NCOMH(II) 401:VIISE M-4.5	Describe the Medical Termination of pregnancy and MTP Act National Population Stabilization Fund/JSK (JansankhyaSthirataKosh		Medical Termination of pregnancy and MTP Act National Population Stabilization Fund/JSK (Jansankhya SthirataKosh)		1 hour
			NCOMH(II) 401:VIISE M-4.6	Describe the Family planning 2020 National Family Welfare Program Role of a nurse in Family Welfare Program			Family planning 2020 National Family Welfare Program Role of a nurse in Family Welfare Program	1hour
UNIT V 5 hrs	Occupational Health	Knowledge: Describe occupational health hazards, Skill: Handle	NCOMH(II) 401:VIISE M-5.1	Describe the Occupational health hazards, Occupational diseases and ESI Act	Occupational health hazards Occupational diseases			1 hour
			NCOMH(II)	Describe the ESI Act	ESI Act			1 hour

UNIT VI 6 hrs	occupational diseases Attitude: Provide the role of nurses in occupational health programs	401:VIISE M-5.2	National/ State	National/ State				
		NCOMH(II) 401:VIISE M-5.3	Explain the Occupational Health Programs	Occupational Health Programs			1 hour	
		NCOMH(II) 401:VIISE M-5.4	Explain Role of a nurse in occupational health services – Screening, diagnosing, management		Role of a nurse in occupational health services – Screening, diagnosing, management			1 hour
		NCOMH(II) 401:VIISE M-5.5	Explain Role of a nurse in occupational health services referral of clients with occupational health problems		referral of clients with occupational health problems			1 hour
	Geriatric HealthCare	Knowledge: Identify health problems of older adults Skill: provide primary care to older adults Attitude: Provide the counseling and supportive health	NCOMH(II) 401:VIISE M-6.1	Illustrate the health problems of older adults	Healthproblem sofolderadults			1 hour
			NCOMH(II) 401:VIISE M-6.2	Describe Management of common geriatric ailments counseling, supportive treatment of older adults	Management of common geriatric ailments counseling, supportive treatment of older adults			1 hour
			NCOMH(II) 401:VIISE M-6.3	Explain the Organizationofgeriatriche althservices	Organization of geriatric health			1 hour

		services			services			
			NCOMH(II) 401:VIISE M-6.4	Describe the National program for health care of elderly (NPHCE)	National program for health care of elderly (NPHCE)			1 hour
			NCOMH(II) 401:VIISE M-6.5	Describe State level programs/Schemes for older adults		State level programs/Sc hemes for older adults		1hour
			NCOMH(II) 401:VIISE M-6.6	Explain Role of a community health nurse in geriatric health services – Screening, diagnosing, management and referral of older adults with health problems		Role of a community health nurse in geriatric health services – Screening, diagnosing, management and referral of older adults with health problems		1hour
UNIT VII 6 HRS	Mental Health Disorders	Knowledge: Describe screeningfor mental healthproblem s in	NCOMH(II) 401:VIISE M-7.1	Explain the Screening, management, prevention and referral for mental health disorders	Screening, management, prevention and referral for mental health disorders			1 hour

		the community , take preventive measures Skill: Participate in screening for mental health problems in the community Attitude: providing appropriate referral services			Depression, anxiety, acute psychosis, Schizophrenia Dementia Suicide			
			NCOMH(II) 401:VIISE M-7.2	Explain the Depression, anxiety, acute psychosis, Schizophrenia Dementia Suicide				1 hour
			NCOMH(II) 401:VIISE M-7.3	Illustrate the Alcohol and substance abuse Drug deaddiction program	Alcohol and substance abuse Drug deaddiction program			1 hour
			NCOMH(II) 401:VIISE M-7.4	Elaborate the National Mental Health Program National Mental Health Policy	National Mental Health Program National Mental Health Policy			1 hour
			NCOMH(II) 401:VIISE M-7.5	Describe the National Mental Health Act		National Mental Health Act		1 hours
			NCOMH(II) 401:VIISE	Explain Role of a community health nurse			Role of a communit	1 hour

			M-7.6	in screenng, initiation of treatment and follow up of mentally ill clients			y health nurse in screenng, initiation of treatment and follow up of mentally ill clients	
UNIT VIII 4HRS	Health Management Information System (HMIS)	<p>Knowledge: Describe about effective management of health information in community diagnosis and intervention</p> <p>Skill: Discuss the methods of data collection for HMIS, analysis</p> <p>Attitude: explain interpretation of data</p>	NCOMH(II) 401:VIISE M-8.1	Describe health management system: data elements, recording and reporting formats, data quality issues	Introduction to health management system: data elements, recording and reporting formats, data quality issues			1 hour
			NCOMH(II) 401:VIISE	Explain Basic Demography vital	Basic Demography and vital stat			1 hour

			M-8.2	statistics and Sources of vital statistics	istics Sources of vital statistics			
			NCOMH(II) 401:VIISE M-8.3	Describe Common sampling techniques, frequency distribution	Common sampling techniques, frequency distribution			1 hour
			NCOMH(II) 401:VIISE M-8.4	Explain Collection, analysis, interpretation of data Analysis of data for community needs assessment and preparation of health action plan		Collection, analysis, interpretation of data Analysis of data for community needs assessment and preparation of health action plan		1 hour
IX 12 HRS (T)	Management of delivery of community health services	Knowledge: Describe the system management of delivery of community health services in rural Skill : make diagnosis and	NCOMH(II) 401:VIISE M-9.1	Describe Planning, budgeting and material management of CHC, PHC, SC/HWC	Planning, budgeting and material management of CHC, PHC, SC/HWC			2 hour
			NCOMH(II) 401:VIISE M-9.2	Explain Manpower planning as per IPHS standards	Manpower planning as per IPHS standards			1 hour

		intervention Attitude: Describe the systemmanagement ofdelivery ofcommunity healthservices inurbanareas	NCOMH(II) 401:VIISE M-9.3	Explain Rural Organization, staffing and material management of rural health services provided by Government at village, SC/HWC, PHC, CHC, hospitals – district, state and central	Rural Organization, staffing and material management of rural health services provided by Government at village, SC/HWC, PHC, CHC, hospitals – district, state and central			2hour
			NCOMH(II) 401:VIISE M-9.4	Explain Urban Organization, staffing, and functions of urban health services provided by Government at slums, dispensaries, special clinics, municipal and corporate hospitals	Urban: Organization, staffing, and functions of urban health services provided by Government at slums, dispensaries, special clinics, municipal and corporate hospitals			2 hour
			NCOMH(II) 401:VIISE	Illustrate Defense services		Defense services		1hour

			M-9.5					
			NCOMH(II) 401:VIISE M-9.6	Elaborate on Institutional services		Institutional services		1hour
			NCOMH(II) 401:VIISE M-9.7	Explain Other systems of medicine and health: Indian system of medicine, AYUSH clinics		Other systems of medicine and health: Indian system of medicine, AYUSH clinics		1 hour
			NCOMH(II) 401:VIISE M-9.8	Describe on Alternative health care system referral systems,		,	Alternative health care system referral systems	1hour
			NCOMH(II) 401:VIISE M-9.9	Explain the Indigenous health services			Indigenous health services	1hour
X 15 HRS (T)	Leadership, Supervision and Monitoring	Knowledge: Describe the leadership role in guiding, supervising, and monitoring the health services and	NCOMH(II) 401:VIISE M-10.1	Describe the responsibilities/job description of DPHN, Health Visitor, PHN, MPHW (Female), Multipurpose health Worker (Male), AWWs and ASHA	Understanding work responsibilities /job description of DPHN, Health Visitor, PHN, MPHW (Female), Multipurpose			2hours

	<p>the personnel at the PHCs, SCs</p> <p>Skill: provide leadership role community level including financial management and maintenance of records & reports</p> <p>Attitude: Describe the roles and responsibilities of Mid-Level Health Care Providers (MHCPs) in Health Wellness Centers (HWCs)</p>			health Worker (Male), AWWs and ASHA			
		NCOMH(II) 401:VIISE M-10.2	Explain the Roles and responsibilities of Mid-Level Health Care Provi	Roles and responsibilities of Mid-Level Health Care	Roles and responsibilities of Mid-Level Health		1hour

		ders(MLHPs)	Providers (MLHPs) Village Health Sanitation and Nutrition Committees (VHSNC): objectives, composition and roles & responsibilities	Care Providers (MLHPs)		
	NCOMH(II) 401:VIISE M-10.3	Explain the Village Health Sanitation and Nutrition Committees (VHSNC): objectives, composition and roles & responsibilities	Village Health Sanitation and Nutrition Committees (VHSNC): objectives, composition and roles & responsibilities			1hour
	NCOMH(II) 401:VIISE M-10.4	Explain the Health team management	Health team management			1hour
	NCOMH(II) 401:VIISE M-10.5	Explain the Leadership & supervision – concepts, principles & methods	Review: Leadership & supervision – concepts, principles & methods			1hour
	NCOMH(II) 401:VIISE	Explain the leadership approaches in	Leadership in health:			1/2hour

	M-10.6	healthcare setting, taking control of health of community and organizing health camps, village clinics	leadership approaches in healthcare setting, taking control of health of community and organizing health camps, village clinics			
	NCOMH(II) 401:VIISE M-10.7	Describe the Training, Supportive supervision and monitoring – concepts, principles and processes. e.g. performance of frontline health workers	Training, Supportive supervision and monitoring – concepts, principles and process e.g. performance of frontline health workers			1/2hour
	NCOMH(II) 401:VIISE M-10.8	Describe the Health Centers (SC) Activities for which funds are received Accounting and book keeping requirements accounting principles & policies,		Health Centers (SC) Activities for which funds are received Accounting and book keeping requirements accounting principles & policies, book of		1hour

				accounts to be maintained, basic accounting entries, accounting process, payments & expenditure fixed asset, SOE reporting format, utilization certificate (UC) reporting		
	NCOMH(II) 401:VIISE M-10.9	Explain the budget		Preparing budget		1hour
	NCOMH(II) 401:VIISE M-10.10	Explain the Audit		Audit		1hour
	NCOMH(II) 401:VIISE M-10.11	Describe the Records		Records & Reports: Concepts of records and reports – importance, legal implications, purposes, use		1hour

				of records, principles of record writing, filing of records Types of records – community related records, registers, guidelines for maintaining		
	NCOMH(II) 401:VIISE M-10.12	Describe the Report		Report writing – purposes, documentatio n of activities, types of reports Medical Records Department – functions, filing and retention of medical records		1hour
	NCOMH(II)	Describe the			Electronic	2hour

			401:VIISE M-10.13	Electronic Medical Records			Medical Records (EMR) – capabilitie s and componen ts of EMR, electronic health record (EHR), levels of automatio n, attributes, benefits and disadvanta ges of HER	
			NCOMH(II) 401:VIISE M-10.14	Describe the nurses’ responsibility in record keeping and reporting			Nurses’ responsibi lity in record keeping and reporting	1hour
Unit XI 6 HRS	Disaster Management	Knowledge: Describe theimportance disastermanag ement Skill:	NCOMH(II) 401:VIISE M-11.1	Describe the Disaster	Disastertypesa ndmagnitude			1hour

Demonstrate initiative in preparing themselves Attitude: Describe the community for disaster preparedness and management						
	NCOMH(II) 401:VIISE M-11.2	Explain the Disasterpreparedness and Emergencypreparedness	Disasterprepar edness Emergencypre paredness			1hour
	NCOMH(II) 401:VIISE M-11.3	Describe the Common problems during disasters and methods to overcome	Commonpr oblemsduri ngdisasters andmethod sto overcome			1hour
	NCOMH(II) 401:VIISE M-11.4	Explain the Basic disaster supplies kit	Basicdisastersu pplieskit			1hour
	NCOMH(II) 401:VIISE M-11.5	Illustrate the Disaster response including emergency relief measures and Life saving techniques		Disaster response including emergency relief		1hour

					measures and Life saving techniques		
		NCOMH(II) 401:VIISE M-11.6	Describe the Use disaster management module		Usedisastern anagementm odule		1hour
Unit XII 3 HRS	Bio-Medical Waste Management	Knowledge: Describe theimportance of bio-medical wastemanagement Skill: Demonstrate skills in proper bio-medical waste management as per protocolsi Attitude: expl ain the process andmanageme nt	NCOMH(II) 401:VIISE M-12.1 Describe the waste collection, segregation, transportation and management in the community	Waste collection, segregation, transportation and management in the community			1hour
		NCOMH(II) 401:VIISE M-12.2	Explain the waste management in health center/clinics	Waste management in health center/clinics			1hour
		NCOMH(II) 401:VIISE	Describe the bio-medical waste management		Bio-medical waste		1hour

		M-12.3	guidelines		management guidelines – 2016, 2018		
Unit XIII 3hrs	HealthAg encies	Knowledge: Explain the roles and functions of various national and international health agencies Skill: Create awareness among various national and international health agencies Attitude: Contribute effectively national and international health agencies	NCOMH(II) 401:VIISE M-13.1 Explain the International: WHO, UNFPA, UNDP, World Bank,	International: WHO, UNFPA, UNDP, World Bank			1hour

		<p>NCOMH(II) 401:VIISE M-13.2</p>	<p>Explain the FAO, UNICEF, European Commission, Red Cross, USAID, UNESCO, ILO, CAR, CIDA, JHPIEGO, any other</p>	<p>FAO, UNICEF, European Commission, Red Cross, USAID, UNESCO, ILO, CAR, CIDA, JHPIEGO, any other</p>			<p>1/2hour</p>
		<p>NCOMH(II) 401:VIISE M-13.3</p>	<p>Explain the National: Indian Red Cross, Indian Council for Child Welfare, Family Planning Association of India</p>	<p>National: Indian Red Cross, Indian Council for Child Welfare, Family Planning Association of India</p>			<p>1/2hour</p>
		<p>NCOMH(II) 401:VIISE M-13.4</p>	<p>Describe the Tuberculosis Association of India, Central Social Welfare Board, All India Women's Conference, Blind Association of India</p>	<p>Tuberculosis Association of India, Central Social Welfare Board, All India Women's Conference, Blind Association</p>			<p>1hour</p>

					of India, any other		
		NCOMH(II) 401:VIISE M-13.5	Describe the Voluntary Health Association of India		Voluntary Health Association of India (VHA		1hour

TEACHING STRATEGY:

Total Hours: 260

Theory Hours: 100

Clinical/Practical Hours: 160

Theory**Continuous Assessment: 10Marks**

Sr. No	Assignments	Percentage of Attendance	Allotted marks	Total Marks for attendance
1	Attendance	95-100%	2	2 marks
		90-94%	1.5	
		85-89%	1	
		80-84%	0.5	
		<80%	0	
		Number assignments	Marks	Total Marks
2	Written Assignments	2	2X5	10
3	Seminar/Microteaching/Individual presentation	2	2x6	12
4	Group work/Work/Report	1	1x6	06
			Total	30/3=10Marks

Note: If there is mandatory module in that semester, marks obtained by student out of 10 can be added to 30 totaling 40 marks

Total=40/4=10marks

Practical**Continuous assessment: 10marks**

Sr. No	Assignments	Percentage of Attendance	Allotted marks	Total Marks for attendance
1	Attendance	95-100%	2	2 marks
		90-94%	1.5	
		85-89%	1	
		80-84%	0.5	
		<80%	0	
		Number assignments	Marks	Total Marks
2	Conduction of childbirth and documentation	4x2	08	10marks
3	Immediate newborn care and documentation	1x5	05	
4	Family planning counseling	1x5	05	
5	Group health education (urban/rural)	1x5	05	
6	Adolescent counseling	1x5	05	
7	Family case study (urban/rural)	1x5	05	
8	Community diagnosis	1x5	05	

9	Writing report on health center activity	1x5	05	
10	Field visit	1x5	05	
11	Participation on health camp	1x5	05	
12	Report on interaction with ASHA , MPHWH ,AWW	1x5	05	
13	Participation in disaster mock drill	1x5	05	
Total			60 Total	60/6=10

Distribution of Non didactic hours (160)

Case discussion 96 hrs

SR NO	Competency no	Competency	Domain	T-L Method	Teaching Hrs
1.	NCOMH(II)401:VIISEM-1.1	Explain Screening,diagnosing,management andreferralofclientswith commonconditions/emergencies	K	Small group discussion	10 Hours
2.	NCOMH(II)401:VIISEM-2.1	Explain Assessment(physical &nutritional) ofantenatal,intrapartum,postnatal andnewborn	K	Small group discussion	10Hour
3.	NCOMH(II)401:VIISEM-2.3	Describe the Conduction ofnormal delivery athealthcenter	K,S	Small group discussion	05Hours
4.	NCOMH(II)401:VIISEM-2.4	Explain thePostpartumcare	K,S	Small group discussion	05 Hours
5.	NCOMH(II)401:VIISEM-2.5	Explain the Newborncare	K,S	Small group discussion	05 Hours
6.	NCOMH(II)401:VIISEM-2.6	Illustrate the Counseladolescents	K,S	Small group discussion	05 Hours
7.	NCOMH(II)401:VIISEM-3.1	Illustrate the Disaggregationofdata	K,S	Small group discussion	05 Hours
8.	NCOMH(II)401:VIISEM-3.2	Explain the Family planningcounselling	K,S	Small group discussion	05Hours
9.	NCOMH(II)401:VIISEM-4.1	Describe the EmergencyContraception	K,S	Small group discussion	05 Hours
10.	NCOMH(II)401:VIISEM-4.2	Explain the Distribution oftemporarycontraceptives – condoms,OCP's, emergencycontraceptives	K,S	Small group discussion	05 Hours
11.	NCOMH(II)401:VIISEM-5.1	Recognize theProvidefamilywelfareservices	K,S	Small group	03 Hours

				discussion	
12.	NCOMH(II)401:VIISEM-5.5	Explain Role of a nurse in occupational health services referral of clients with occupational health problems	K,S	Small group discussion	05 Hours
13.	NCOMH(II)401:VIISEM-5.1	Explain Mental healthscreening,	K	Small group discussion	05 Hours
14.	NCOMH(II)401:VIISEM-6.1	Describe the Participation inCommunitydiagnosis – datamanagement	K,S	Small group discussion	05 Hours
15.	NCOMH(II)401:VIISEM-7.1	Explain classification Etiology Writing healthcenter activityreport	K,S	Small group discussion	02 Hours
16.	NCOMH(II)401:VIISEM-8.1	Explain the Organizingandconductingclinics/camp	K,S	Small group discussion	05 Hours
17.	NCOMH(II)401:VIISEM-9.1	Explain Participation indisastermockdrills	K,S	Small group discussion	05 Hours
18.	NCOMH(II)401:VIISEM-10.1	Recognize theimportanceandobservethe biomedical wastemanagementprocess	K,S	Small group discussion	05 Hours
TOTAL					96Hours

Clinical/Field practice- (48Hrs)

No	Competency no	TOPIC	Domain	T-L Method	Teaching Hrs
1.	NCOMH(II)401:VIISEM-1.1	Assessment ofantenatal, postnatal,newborn, infant,preschool child,school child, andadolescenthealth	K,S	Demonstration, Small group discussion & Role play	14 Hours
2.	NCOMH(II)401:VIISEM-7.1	Describe Healthcounselingon promotion ofmentalhealth	K,S	Maladaptive behavior of individual and groups	14 Hours
3.	NCOMH(II)401:VIISEM-12.1	Describe on Wastemanagementinhealthcenter/clinics	K,S	Demonstration, Small group discussion & Role play	10 Hours
4.	NCOMH(II)401:VIISEM-13.1	Explain the various nationaland internationalhealthagencies	K,S	Demonstration, Small group discussion	10 Hours
TOTAL					48 Hours

Modified Tutorials (10 Hours)

r. No	Comp. no	TOPIC	Domain	T-L Method	Teaching Hrs
1.	NCOMH(II)401:VI ISEM-1.1	Explain nurses 'role in identification, primary management and referral of clients with common disorders/conditions and emergencies including first aid	K,S	Tutorials	1 Hour
2.	NCOMH(II)401:VI ISEM-2.1	Illustrate Reproductive, maternal, newborn, child and adolescent Health (Review from OBG Nursing and application in community setting	K,S	Tutorials	1 Hour
3.	NCOMH(II)401:VI ISEM-2.2	Describe Antenatal care	K,S	Tutorials	1 Hour
4.	NCOMH(II)401:VI ISEM-2.3	Explain Intra natal care	K,S	Tutorials	1 Hour
5.	NCOMH(II)401:VI ISEM-3.1	Describe the Sources of vital statistics	K,S	Tutorials	1 Hour
6.	NCOMH(II)401:VI ISEM-4.1	Describe the concepts and scope of demography	K,S	Tutorials	1 Hour
7.	NCOMH(II)401:VI ISEM-4.2	Elaborate the various methods of population control	K,S	Tutorials	1 Hour
8.	NCOMH(II)401:VI ISEM-4.6	Elaborate National Family Welfare Program	K,S	Tutorials	1 Hour
9.	NCOMH(II)401:VI ISEM-5.1	Illustrate occupational health hazards,	K,S	Tutorials	1 Hour
10.	NCOMH(II)401:VI ISEM-5.3	Describe the ESI Act	K,S	Tutorials	1 Hour
11.	NCOMH(II)401:VI ISEM-6.1	Identify health problems of older adults and provide primary care, counseling and supportive health services	K,S	Tutorials	1 Hour
12.	NCOMH(II)401:VI ISEM-6.4	Illustrate Role of a community health nurse in geriatric health services	K,S	Tutorials	1 Hour
13.	NCOMH(II)401:VI ISEM-7.1	Describe the Alcohol and substance abuse	K,S	Tutorials	1 Hour
14.	NCOMH(II)401:VI ISEM-8.1	Elaborate about effective management of health information in community diagnosis and intervention	K,S	Tutorials	1 Hour

15.	NCOMH(II)401:VI ISEM-8.2	Describe the Basic Demography and vital statistics	K,S	Tutorials	1 Hour
16.	NCOMH(II)401:VI ISEM-9.1	Describe the system management of delivery of community health services in rural and urban areas	K,S	Tutorials	1 Hour
17.	NCOMH(II)401:VI ISEM-10.1	Describe the leadership role in guiding, supervising, and monitoring the health services	K,S	Tutorials	1 Hour
18.	NCOMH(II)401:VI ISEM-11.1	Describe the Disaster Management	K,S	Tutorials	1 Hour
19.	NCOMH(II)401:VI ISEM-12.1	Describe the importance of bio-medical waste management, its process and management	K,S	Tutorials	1 Hour
20.	NCOMH(II)401:VI ISEM-13.1	Illustrate Health Agencies	K,S	Tutorials	1 Hour
TOTAL					20 Hours

Integration/MPBL- 06 hrs

No	Comp. no	TOPIC	Domain	T-L Method	Teaching Hrs
1	NCOMH(II)401:VI ISEM-1.1	Assessment of clients with common conditions	K	Lecture cum discussion	06 Hours

1. Formative Assessment

1. Sessional Examinations:

Theory: I

Sr. No.	Question paper – Theory	Total
Maximum marks	30	30

2. Sessional Examinations: Theory: II

Sr. No.		Total

Maximum marks	30	30
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c. Calculation of Internal Assessment (IA): Theory

- Total marks of two sessional examinations along with continuous assessment
 $30\text{marks} \times 2 = 60 / 4 = 15$
- $10 + 15 = 25$ Marks
- Minimum required - 50 %

2. Formative Assessment: Practical

a. Practical: Sessional examinations: I

Exam pattern	Sessional examination I	Total
OSCE	10 marks	30Marks
DOP (Directly observed practical in the clinical setting)	20marks	

b. Practical: Sessional examinations: II

Exam pattern	Sessional examination II	Total
OSCE	10 marks	30 Marks
DOP (Directly observed practical in the clinical setting)	20marks	

c. Calculation of Internal assessment: Practical

Attendance					Family case study (urban/rural)	Community diagnosis	Group health education (urban/rural)	Writing report on health center activity	Continuous evaluation of clinical performance	End of posting OSCE	Completion of procedures and requirements
95-100 %	90 - 94	85 - 89	80-84	Below 80	1	1	1	1	1	1	1
2M	1.5	1	0.5	0	20	20	20	20	10	5	5

Calculation of Internal Assessment (IA): Practical

- Total marks of practical assignment to be added i.e. Continuous assessment: $30/3 = 10$ marks
- Two Sessional examinations: $30/2 = 15$ Marks
- Minimum required 50 %

3. Summative Assessment

a. Theory:

Type of questions	Number of questions	Marks allotted
MCQ	12X1	12Marks

Essay/situation type	2x15	30Marks
Short	5x5	25Marks
Very short	4x2	08Marks
	Total	75marks

b. Practical:

Method of assessment	Allotted marks	Total marks
OSCE	15	50 Marks
DOP	35	

Datta Meghe Institute of Medical Sciences (Deemed to be University)

Smt. Radhikabai Meghe Memorial College of Nursing

Sawangi (Meghe) Wardha

Name of the Institute: SRMM College of Nursing

Name of Examination: Basic B.Sc. Nursing

Semester VII: Community Health Nursing II

NCOMH(II)401:VIISEM-/Primary/2021-2025

	Must to Know (MK 60%)	Desirable to know (DK 30%)	Nice to know (NK 10%)	Marks = 75
ESSAY (4) 2/4	(4) Level-I-2 Level-II-2			15Mx2= 30M
SHORT (6) 5/6	(3) Level-I-2 Level-II-1	(2) Level-I-1 Level-II-1	(1) Level-I-1	5Mx5= 25M
VERY SHORT (5) 4/5	(3) Level-I-2 Level-II-1	(1) Level- I-1	(1) Level-I-1	2Mx4=0 8M
MCQ (12) 12/12	(7) Level-I-6 Level-II-1	(4) Level-I-3 Level-II-1	(1) Level-I-1	1Mx12= 12M
Total				Total = 75 Marks

Level I: 80

Level II: 20

